Purpose:

- You can use these tasks for Advanced ELLs or after you have used the Most Common Words tasks. It might be overwhelming to do both lists for intermediate ELLs.
- These words are more frequently used by native English speakers, and advanced learners will see them in readings, etc.
- Most newcomers and international students really struggle because they don't have the vocabulary to express themselves when they are faced with adapting to a new culture.
- Giving learners the words to express their feelings significantly helps them adjust.

FYI: Grammar notes for you

Adjective Participles

- These words are indicated with an * in the list.
- They can either be used with +ED to express emotion or with +ING for experiences or things.
- The "Experience" grammar is the most difficult for English learners.

Gerunds as Subjects ("topic" of the sentence is what I use for "subject")

- In this case, the verb+ING acts as the subject(topic) of the sentence.

Examples: Eating at McDonald's is often the 1st choice for children.
Using social media became a more common pastime during the pandemic.

Unit Tasks

File Name		Options
2.1	List -Less Common Emotion Words	• The ELLs can look up the words they don't know, or you can discuss them in the group. • At this stage, it's fine if they put the translation if needed.
2.2	Surprise Party - Less Common Words- ID meaning	• This is guided task checks their knowledge of the meaning. • While taking up the answers, remind them about the context – the clues in the sentences around it.
2.3	Learning – choose meaning	• Another task for choosing the best word.
2.4	Rollercoaster – choose ED or ING	• Because this list has fewer ED/ING choices, I added a few nonsense word (couragED , suspiciousED). 😉 Tricky!
2..5	Guided Practice Patterns	• This task guides them in making more complex sentences. • They may ask why the 1st word is a Verb+ING. They might be confused with adjective+ING. (see Gerunds above) • The OPTION will be fun for them to do alone or in pairs.
2T.6.	Speaking about Experiences – Cards	• Copy and cut up enough cards for groups of 3. • There are 15 adjectives with no ED or ING and 9 with. • You could ask students to write a story with a number of the words. →"Use at least 8 words." (for example).