

0 Facilitator – Most Common Emotion Words Instructions & Unit tasks

Purpose:

- Most newcomers and international students really struggle because they don't have the vocabulary to express themselves.
- Adapting to a new culture and language entail so many mixed emotions.
- Giving learners the words to express their feelings goes a long way in helping them adjust.

Importance of this “hidden grammar” point (Adjective Participles)

One shy 20-year-old Japanese female was in a pub, and a young English-speaking man was flirting with her. She was very cautious. This was their conversation:

Male: Have you come here before? You are really pretty!

Female: I'm not interesting.

Male: I think you are very interesting. Are you from Japan? How long have you been here?

Female: (more annoyed) I am not interesting!

Male: (more aggressive) Well, you are cute and foreign. I'm sure you have interesting stories to tell me.

What was the problem with the female's response?

- She should have said, “I am not interest+ED” (feeling).

(Feel free to tell this TRUE story or enlarge it on a screen)

Unit Tasks

| | File Name | Options |
|-----|---|---|
| 1.1 | List -Most Common Emotion Words | <p>These words are important for upper beginner learners to know.</p> <ul style="list-style-type: none"> • The ELLs can look up the words they don't know, or you can discuss them in the group. • At this stage, it's fine if they put the translation if needed. • You needn't explain the * difference in grammar at this point. (See bottom of page) |
| 1.2 | Letter – Most Common Words- ID meaning | <ul style="list-style-type: none"> • This is a guided review task that allows them to choose the best word for the sentence. • While taking up the answers, remind them about the context – the clues in the sentences around it. |
| 1.3 | Describing Things & Experiences – Pattern Chart | <ul style="list-style-type: none"> • Expressing emotions is easier than describing our reaction to things and experiences. • Thus, this chart shows the same words in context. |
| 1.4 | Short Story – long bus ride | <ul style="list-style-type: none"> • Another guided task • In this text, the ELLs need to choose the correct word form – adjective + ED or +ING. |
| 1.5 | Amazing Vacation | <ul style="list-style-type: none"> • Less guided. ELLs write the correct word form |
| 1.6 | <p>Group Speaking with dice</p> <p>Groups of 3 is the best, so people can't “hide.”</p> | <ul style="list-style-type: none"> • This is the only format I could think of to distribute the idea. The ELLs can make random sentences or you could choose a TOPIC they should all focus on. • Alternatively, you could make your own cards with ALL of the words in the list. The ELLs could turn over the cards and take turns. |