# [Teacher's Notes] Academic Vocabulary Review Task

## AWL – Academic Word List → www.nottingham.ac.uk/~alzsh3/acvocab

- Depending on the level of your ELLs, you may give them these AWL choices for hints.
- Another option is to have the ELLs try the task for homework without the hints.
- Then, provide these "AWL Choice Hints," so they can double check, etc.

### **Prominent Religions of the World**

## Part A AWL Choice Hints – Remember to change the word form if necessary

| Achieve | administer | focus | participate | primary | select |
|---------|------------|-------|-------------|---------|--------|
|         |            |       |             |         |        |

#### Part B AWL Choice Hints

| achieve    | community   | culture     | design   | element  |  |
|------------|-------------|-------------|----------|----------|--|
| irrelevant | maintenance | participate | perceive | restrict |  |
| security   | traditional |             |          |          |  |

#### Part C AWL Choice Hints

| element    | feature | institute | item    | journal |  |
|------------|---------|-----------|---------|---------|--|
| normal     | occur   | potential | regions | site    |  |
| strategies | survey  | text      |         |         |  |

#### Part D AWL Choice Hints

| community  | invest   | normally | obtained positive           |
|------------|----------|----------|-----------------------------|
| previously | purchase | range    | regulations (x 2) residents |
| security   | seek     | select   |                             |

#### **Suggested Answers**

- 1. selected
- 2. participated
- 3. administered
- 4. focused
- 5. primary/ achieve
- 6. irrelevant/ achieve
- 7. perceive/restrict
- 8. designed/ elements./ culture
- 9. security
- 10. participate / traditional
- 11. maintain/ community
- 12. regions
- 13. features
- 14. element
- 15. institute
- 16. journal
- 17. text
- 18. normally/ strategies/ potential

- 19. items
- 20. survey
- 21. site
- 22. occurs (sublist 1)
- 23. regulations
- 24. Previously
- 25. seek
- 26. select / purchase
- 27. regulations
- 28. residents
- 29. range / community
- 30. normally
- 31. obtained
- 32. invest
- 33. positive/ security

## [AWL Sublist 2 Gap-fill task]

## What's your Religious IQ?

Before you complete this gap fill task, answer the 15 questions in the *United States Religious Knowledge Quiz* found online at <a href="https://www.pew.forum.org">www.pew.forum.org</a> Search → US Religious IQ Quiz

#### Instructions

- First, complete the quiz (above). Part A below gives more information about it.
- Then, read the entire text to get a sense of the content.
- After that, read each sentence and fill in the space with the best AWL Sublist 2 word.
- You may need to change the word form (for tense, adjective form, plural, etc)
- All other AWL Sublist 1-10 words are printed in **bold** to help you review them.

## **Prominent Religions of the World**

| Part A  1. The questions you just answered were from a much longer religious and general knowledge questionnaire which was conducted in 2010.   |
|---|
| 2. How did you compare with the average American that in the <b>research</b> study? (You can find <b>links</b> to comparison <b>data</b> on the same webpage that showed your score.)   |
| 3. In May and June 2010, the Pew Forum on Religion & Public Life the telephone survey in English and Spanish.   |
| 4. <b>Approximately</b> 3400 Americans were asked 32 questions which on religious knowledge of world religions.   |
| 5. It is very difficult to <b>define</b> the term "religion". <b>Nonetheless,</b> there are three questions that a belief system (or faith) answers: "What is my purpose in life?" and "How do I this purpose?" and "What happens to me after I die?"                           |
| Part B  6. Some people believe that religion is to their lives because there are many ways to satisfaction and fulfill ones purpose in life.  |
| 7. Others that religion is a system that is used to limit or the behaviour of people, so these others resist any form of "organized religion."  |
| 8. Actually, some believers do not like to use the term "religion" or "religious" even though they believe in their God and care about their spiritual life. They suggest that humans "religion" by emphasizing different of the holy book and creating rules to fit into their |
| 9. Other people find comfort and in the religious customs (or practices) they grew up with in their childhood.  |

| 10. Therefore, they may                                  | in                  | ceremonies or re                                    | eligious events.       |  |  |  |
|--|---------------------|---|------------------------|--|--|--|
| For example, every New Year's Day the                    | y may go to a tem   | ple with their own children                         | even though they       |  |  |  |
| do not understand the religious meaning of the ceremony. |                     |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 11. Some people  | membership in a     | religious   | because                |  |  |  |
| they have a sense of belonging and purp                  | ose there.          |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| Part C   |                     |   |                        |  |  |  |
| 12. If you look at maps which show the                   | distribution of rel | igions, you will find that beli                     | evers co-exist in      |  |  |  |
| most of the world.                                       |                     |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 13. Most religions share the following _                 |                     | :   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 14. There is a supernatural                              | or a higher         | authority. For example, the                         | God can perform        |  |  |  |
| miracles such as healing a person of an i                | ncurable disease.   |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 15. Most religious leaders take special t                | raining in an       | and are i   | r <b>equired</b> to be |  |  |  |
| <b>legally</b> certified to be recognized by the         | government and t    | he faith community.                                 |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 16. Students and professors in Religious                 | Studies programs    | s <b>publish</b> their <b>research</b> in <b>ac</b> | cademic                |  |  |  |
| as well.   |                     |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 17. The believers follow the guidelines i                |                     | This book may have bee                              | en written by a        |  |  |  |
| respected leader or inspired by a supern                 | atural God.         |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 18. The holy book  |                     |   |                        |  |  |  |
| and what happens to the believer's soul                  |                     | -   | nich model             |  |  |  |
| for how to manage  |                     | _ situations in daily life.                         |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| 19. Most religions have                                  |                     |   |                        |  |  |  |
| objects include prayer wheels (Tibetan B                 | = -                 | (Christian), cow (Hinduism)                         | and head               |  |  |  |
| coverings (Islam, Judaism, and Sikhism).                 |                     |   |                        |  |  |  |
| 20 16  | 1.1                 |   | Caller Caller          |  |  |  |
| 20. If you the guid                                      |                     |   |                        |  |  |  |
| Rule." The basic principle is that you sho               | uid treat people t  | ne same way that you want                           | to be treated.         |  |  |  |
| 21. Religious groups may also have a hist                | torical balu        | which holiove                                       | ra dasira ta visit at  |  |  |  |
| least once in their lifetime.                            | torical noisy       | which believe                                       | is desire to visit at  |  |  |  |
| least office in their metime.                            |                     |   |                        |  |  |  |
| 22. Religious education for children usua                | ally                | in private schools the fam                          | nily or places of      |  |  |  |
| worship.   | y                   | _ iii private schools, the fair                     | illy of places of      |  |  |  |
| worship.   |                     |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
|  |                     |   |                        |  |  |  |
| Part D   |                     |   |                        |  |  |  |
| 23. In the <b>media</b> , you may hear the phra          | ase "senaration of  | church and state " In this o                        | ontext. "church"       |  |  |  |
| means any religion, and "state" refers to                |                     |   |                        |  |  |  |
| "separation" refers to the distance betw                 |                     | •             | 33 <b>30p</b> . 01     |  |  |  |
| distance betw  |                     |   |                        |  |  |  |

| 24                             | , the distinctior   | <b>n</b> between church and state                                       | e was not very clear in some  |
|--------------------------------|---|---|---|
|                                | time, some governments es   |   |   |
| <b>individuals</b> to ch       | hoose their own religious be  | elief, if they cared to.  |   |
| 25. Nowadays,                  | a few governments   | to rule by combining  | religious and political ideology.   |
|                                | did you know that religious   | _   | their beliefs and worship their<br>and then   |
|                                | nerica, city planners have Zongs may be <b>constructed.</b>                               | oning Bylaws (  | ) which <b>indicate</b> where   |
|                                | for the bylaw is to <b>ensure</b> t   |   | arking. This is a <b>major issue</b> for  |
| the entire                     | ons use their buildings for a For examplings, blood drives and <b>tempo</b>               | le, they may use the facilit  |   |
| 30. In North Am                | nerica, religious groups  | belong to a spe   | ecial taxation <b>category</b> as well.   |
|                                | ous group has<br>Its to the people who give <b>fu</b>                                     |   | ole <b>status</b> , they may <b>issue</b> official  |
| "believer" <b>conv</b> i       | ely, some religious groups a<br>inces people in the group to<br>supposed "believer" takes | oin a   | d <b>schemes.</b> This means a a <b>specific project</b> which does not                             |
| twenty-first cen international | tury, religion has become a   | n increasingly important <b>fa</b><br>s seen by <b>policy</b> makers an | ety? According to Marsden, "In the ctor in international relations and d academics as being a major |
|                                |   | References  |   |
|                                | Religion & Public Life. (2012<br>eatures.pew.forum.org/quiz                               | •   | about religion? Retrieved from  |

Marsden, L. (Ed). (2012). New Ashgate Series. Retrieved from www.ashgate.com/pdf/author\_promotions/